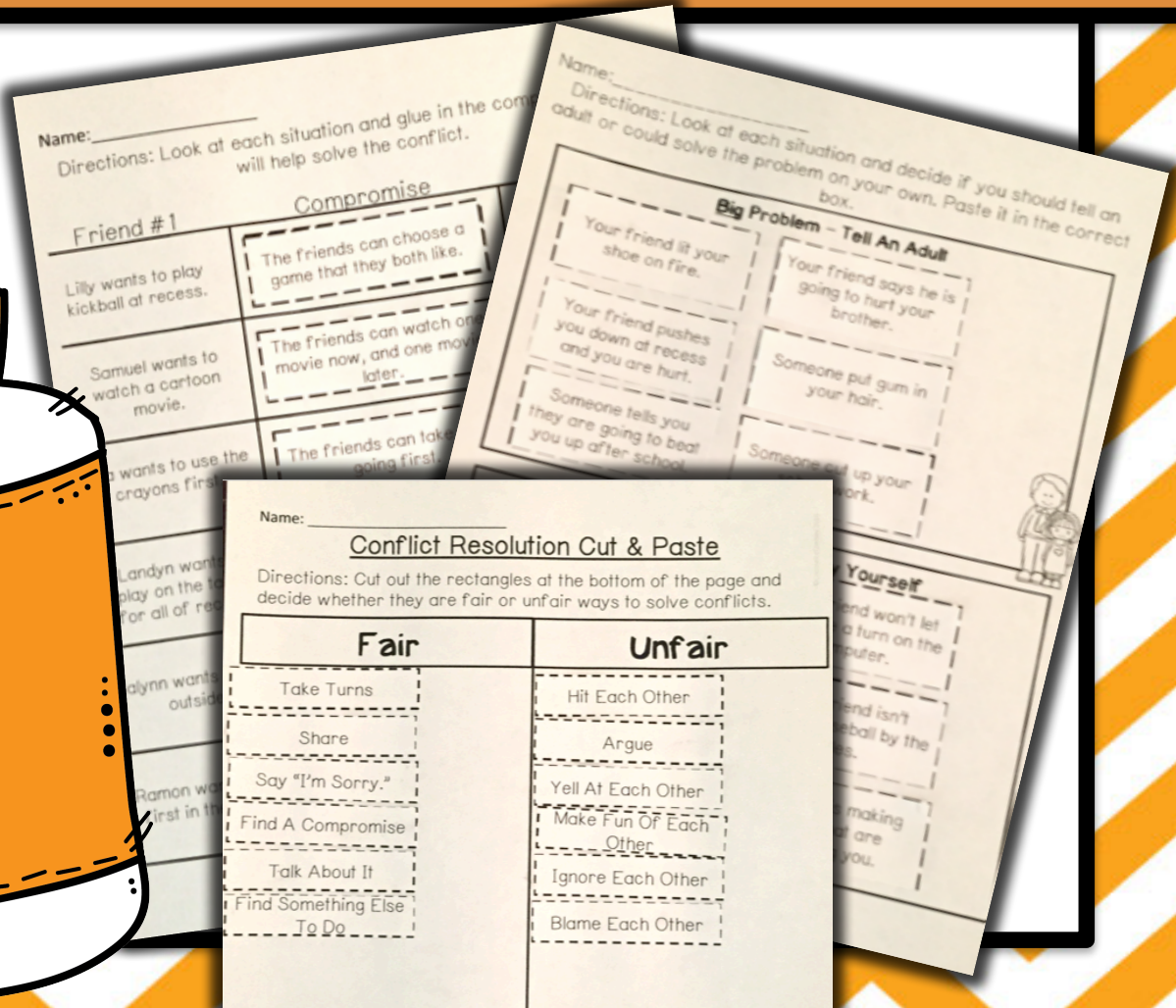


# CUT & PASTE ACTIVITIES



# Thank You!

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## About CounselorChelsey:

Hello! I am a licensed social worker with experience as a school based counselor, working in a mentorship program for teens, and am now a curriculum developer. My favorite part of my work has always been developing high quality resources for students to use. Since becoming a curriculum developer, I have loved being able to impact thousands of classrooms around the world!

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# Objectives:

- Students will learn what a compromise is and how to make effective compromises.
- Students will differentiate between appropriate ways to solve conflict and inappropriate ways to solve conflict.
- Students will identify I-statements that they can use to solve conflicts.
- Students will learn which conflicts they can solve by themselves and which conflicts require telling an adult.

# What's Included:

- P. 4: "Fair Or Unfair" Conflict Resolution Cut & Paste
- P. 5-6: "Finding A Compromise" Cut & Paste
- P. 7-8: "Using I-Statements" Cut & Paste
- P. 9-10: "To Tell Or Not To Tell" Cut & Paste
- P. 11: Answer Key/Photos Of Completed Samples

# Ideas For Use:

- In conflict resolution small groups or lessons
- In bullying prevention small groups or lessons
- In friendship skills small groups or lessons
- With individuals, small groups or whole groups
- With students who have repeatedly struggled with conflict

Name: \_\_\_\_\_

# Conflict Resolution Cut & Paste

Directions: Cut out the rectangles at the bottom of the page and decide whether they are fair or unfair ways to solve conflicts.

## Fair

## Unfair

Take Turns

Argue

Hit Each Other

Make Fun Of Each  
Other

Share

Yell At Each Other

Ignore Each Other

Find A Compromise

Say "I'm Sorry"

Find Something Else  
To Do

Blame Each Other

Talk About It



Name: \_\_\_\_\_

## Finding A Compromise Cut & Paste

Conflict, or disagreement, is a normal part of friendships! It is okay to disagree, but it is important that we handle our disagreements with respect and kindness! One great way to solve conflicts is by making a compromise, or a deal. In a compromise, each person gets a little bit of what they want.

To help you understand what a compromise is and how it helps solve problems, complete this cut and paste activity. On the next page, you will find 6 situations where two friends are having a hard time agreeing. You will need to look at what each person wants, and then find the right compromise on this page. Once you have found the compromise that will help solve the problem, cut out the box below and glue it in the middle box for that conflict.

The friends can play rock, paper, scissors to see who should go first.

The friends can choose a game that they both like.

The friends can take turns going first.

The friends can watch one movie now, and one movie later.

The friends can each play for half of the recess time.

The friends can take turns choosing an activity.

Name: \_\_\_\_\_

## Finding A Compromise Cut & Paste

Directions: Look at each situation and glue in the compromise that will help solve the conflict.

Friend #1	Compromise	Friend #2
Lilly wants to play kickball at recess.		Johna wants to play soccer at recess.
Samuel wants to watch a cartoon movie.		Ryan wants to watch an action movie.
Mia wants to use the crayons first.		Rylee wants to use the crayons first.
Landyn wants to play on the tablet for all of recess.		Conner wants to play on the tablet for all of recess.
Jalynn wants to play outside.		Sidney wants to watch TV.
Ramon wants to go first in the game.		Leo wants to go first in the game.

Name: \_\_\_\_\_

# Using I-Statements

One way to solve conflicts is by talking about how you feel with the person or people involved. One helpful way to do this is by staying calm and using I-statements. I-statements are clear and direct, but do not blame or accuse the other person involved. Look at the chart below to see how to make an I-statement.

**I feel** \_\_\_\_\_  
**When you** \_\_\_\_\_  
**I want** \_\_\_\_\_

**Directions:** Look at these I-statements and match them to the correct problems on the next page.

I feel annoyed when you talk during class. I want you to be quiet during the lesson.

I feel sad when you won't let me play with you. I want to find something that we can do together.

I feel sad when you call me names. I want you to speak kindly to me.

I feel angry when you ruin my things. I want you to respect my things and leave them alone.

I feel frustrated when you don't leave any brownies for me. I want you to make sure I get one next time.

I feel frustrated when you won't move. I want you to sit somewhere else.

I feel sad when you say mean things about my friends. I want you to speak kindly about them.

Name: \_\_\_\_\_

# I-Statement Cut & Paste

Directions: Look at each of the problems below, and decide which I-statement you could use to solve the problem.

## Problem

Your friend wouldn't let you play on her soccer team.

Your friend colored on your shoe.

Someone sat in your seat on the bus and wouldn't move.

The girl who sits next to you won't stop talking.

Someone in your class called you stupid.

Your friend took two brownies and there wasn't enough for you to have one.

One of your friends said something mean about another one of your friends.

## I-Statement

Name: \_\_\_\_\_

# To Tell Or Not To Tell: Cut & Paste

When we have conflict, or disagreements, with our friends, we usually want to tell an adult. Sometimes, this is okay, and even very important, but sometimes we can solve the problem ourselves!

If the problem is a **small** problem, you should try to solve it yourself. Small problems are problems where everyone is safe, and the problem can be solved quickly.

If the problem is **big**, you need to tell an adult. Big problems are problems where someone is sick or hurt, there is an emergency like a fire or earthquake, or it will take a long time to solve the problem.

To practice deciding whether or not you should tell an adult, cut out the rectangles below. Determine whether or not you would need to tell an adult about the problem, and glue them into the correct box on the next page.

Someone cut up your school work.

Your friend is chewing gum in class, which is against the rules.

Your friend won't let you have a turn on the computer.

Someone tells you they are going to beat you up after school.

Someone took your game without asking.

Your friend lit your shoe on fire.

Your friend isn't playing baseball by the rules.

Your friend pushed you down at recess and you are hurt.

Someone cut in front of you in line.

Someone is making noises that are bothering you.

Your friend says he is going to hurt your brother.

Someone put gum in your hair.



Name: \_\_\_\_\_

Directions: Look at each situation and decide if you should tell an adult or could solve the problem on your own. Paste it in the correct box.

### **Big Problem - Tell An Adult**



### **Small Problem - Solve It By Yourself**



# Answer Key and Photos Of Completed Samples

Name: \_\_\_\_\_

## Conflict Resolution Cut & Paste

Directions: Cut out the rectangles at the bottom of the page and decide whether they are fair or unfair ways to solve conflicts.

Fair	Unfair
Find A Compromise	Yell At Each Other
Find Something Else To Do	Ignore Each Other
Say "I'm Sorry"	Make Fun Of Each Other
Take Turns	Blame Each Other
Talk About It	Argue
Share	Hit Each Other

"Fair or Unfair" Cut & Paste

Name: \_\_\_\_\_

## Finding A Compromise Cut & Paste

Directions: Look at each situation and glue in the compromise that will help solve the conflict.

Friend #1	Compromise	Friend #2
Lilly wants to play kickball at recess.	The friends can choose a game that they both like.	Johna wants to play soccer at recess.
Samuel wants to watch a cartoon movie.	The friends can watch one movie now, and one movie later.	Ryan wants to watch an action movie.
Mia wants to use the crayons first.	The friends can take turns going first.	Rylee wants to use the crayons first.
Landyn wants to play on the tablet for all of recess.	The friends can each play for half of the recess time.	Conner wants to play on the tablet for all of recess.
Jalynn wants to play outside.	The friends can take turns choosing an activity.	Sidney wants to watch TV.
Ramon wants to go first in the game.	The friends can play rock, paper, scissors to see who should go first.	Leo wants to go first in the game.

"Finding A Compromise" Cut & Paste

Name: \_\_\_\_\_

## I-Statement Cut & Paste

Directions: Look at each of the problems below, and decide which I-statement you could use to solve the problem.

Problem	I-Statement
Your friend wouldn't let you play on her soccer team.	I feel sad when you won't let me play with you. I want to find something that we can do together.
Your friend colored on your shoe.	I feel angry when you ruin my things. I want you to respect my things and leave them alone.
Someone sat in your seat on the bus and wouldn't move.	I feel frustrated when you won't move. I want you to sit somewhere else.
The girl who sits next to you won't stop talking.	I feel annoyed when you talk during class. I want you to be quiet during the lesson.
Someone in your class called you stupid.	I feel sad when you call me names. I want you to speak kindly to me.
Your friend took two brownies and there wasn't enough for you to have one.	I feel frustrated when you don't leave any brownies for me. I want you to make sure I get one next time.
One of your friends said something mean about another one of your friends.	I feel sad when you say mean things about my friends. I want you to speak kindly about them.

"Using I Statements" Cut & Paste

Name: \_\_\_\_\_

Directions: Look at each situation and decide if you should tell an adult or could solve the problem on your own. Paste it in the correct box.

Big Problem - Tell An Adult	
Your friend pushed you down at recess and you are hurt.	Your friend lit your shoe on fire.
Someone tells you they are going to beat you up after school.	Your friend says he is going to hurt your brother.
Someone cut up your school work.	Someone put gum in your hair.

Small Problem - Solve It By Yourself	
Your friend won't let you have a turn on the computer.	Someone took your game without asking.
Someone is making noises that are bothering you.	Someone cut in front of you in line.
Your friend is chewing gum in class, which is against the rules.	Your friend isn't playing baseball by the rules.

"To Tell Or Not To Tell" Cut & Paste