Plan 3

Elementary School Return to New Learning



Sample Daily Virtual Schedule 1st Quarter

TIME	MONDAY	TUESFRI. (at-home distance learning)
9-9:30 a.m.	Virtual day*	Office hours
9:30-10:15 a.m.	Students - recorded/ asynchronous learn- ing in Canvas Teachers - planning, professional develop- ment, office hours, individual support, team collaboration	Live instruction via Zoom, example: language arts/social studies integrated
10:15-11:20 a.m.		Live Zoom small group/differentiated instruction and/or (Canvas) assigned work
11:20-12:05 p.m.		Encore (PE, Art, Music, Site Based encore) one per day Live Zoom + (Canvas)
12:05-1:05 p.m.		Lunch
1:05-1:50 p.m.		Live Zoom instruction, example: math/science integrated
1:50-3:40 p.m.		Live Zoom small group/differentiated instruction (including Signet, EL, Special Ed) and/or (Canvas) assigned work

^{*}May be used for teacher-student check-in, mental health and/or counselor meetings, other related student services (such as SIGNET or speech), teacher planning and professional development, and additional cleaning of buildings.

- All students will receive live instruction in core content classes and participate in live and recorded encore daily.
- Students participating remotely will join via Zoom with schedules set by the school and teacher class schedules.
- Students will receive live instruction of at least 60 minutes Pre-Kindergarten,
 90 minutes Kindergarten – Grade 2, and 120 minutes Grades 3–5, plus additional teacher interactions as needed including Monday virtual-support days.
- Students in-person needing to join virtual teachers/classes will have access to Zoom facilitated by an in-person teacher.
- Language arts and math classes (which include integrated social studies and science) will be accompanied by 10-25 minutes of assigned work in Canvas, dependent upon grade level.