## Plan 3 <br> Elementary School Return to New Learning

## Sample Daily Virtual Schedule 1st Quarter

| TIME | MONDAY | TUES.-FRI. (at-home distance learning) |
| :--- | :--- | :--- |
| 9-9:30 a.m. | Virtual day* | Office hours |
| 9:30-10:15 a.m. | Students - recorded/ | Live instruction via Zoom, example: language arts/social studies integrated <br> asynchronous learn- <br> ing in Canvas |
| 10:15-11:20 a.m. | Live Zoom small group/differentiated instruction and/or (Canvas) assigned work |  |
| 11:20-12:05 p.m. | Teachers - planning, | Encore (PE, Art, Music, Site Based encore) one per day Live Zoom + (Canvas) |
| 12:05-1:05 p.m. | professional develop- <br> ment, office hours, <br> individual support, | Lunch |
| 1:05-1:50 p.m. | Live Zoom instruction, example: math/science integrated |  |
| 1:50-3:40 p.m. | team collaboration | Live Zoom small group/differentiated instruction (including Signet, EL, Special Ed) <br> and/or (Canvas) assigned work |

*May be used for teacher-student check-in, mental health and/or counselor meetings, other related student services (such as SIGNET or speech), teacher planning and professional development, and additional cleaning of buildings.

- All students will receive live instruction in core content classes and participate in live and recorded encore daily.
- Students participating remotely will join via Zoom with schedules set by the school and teacher class schedules.
- Students will receive live instruction of at least 60 minutes Pre-Kindergarten, 90 minutes Kindergarten - Grade 2, and 120 minutes Grades 3-5, plus additional teacher interactions as needed including Monday virtual-support days.
- Students in-person needing to join virtual teachers/classes will have access to Zoom facilitated by an in-person teacher.
- Language arts and math classes (which include integrated social studies and science) will be accompanied by 10-25 minutes of assigned work in Canvas, dependent upon grade level.

