SOAPSTone Chart

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_

For (title) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Speaker | Identify the voice (narrator) and the point of view from which he or she is speaking. Identify the speaker’s values, biases, and beliefs (if you are able). Determine if the speaker can be trusted. |  |
| Occasion | What is the time and place? Is there a particular historical context that influences the message or the speaker? What specific set of circumstances prompted the writer to write? |  |
| Audience | Who will hear or read this message? What are this audience’s biases or values? Is this audience open to the message? |  |
| Purpose | What does this speaker hope to achieve? What is the main purpose (argument)? |  |
| Subject | What is this work about? |  |
| Tone | What is the dominant tone and what is its effect? Look primarily at the speaker’s attitude. What words, images, or figures of speech reveal the speaker’s attitude? Are there any shifts in tone within this document, and if so, what is the result/effect? |  |

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| **Tone Words:** |
| AfraidAllusiveAngryApologeticAudaciousBenevolentBitterBoringCandidCelebratory | ChildishColdComplimentaryCondescendingConfusedContemptuousDefensiveDetachedDidacticDramatic | DreamyEncouragingFancifulFrivolousGiddyHappyHollowHorrificHumorousInflammatory | InspiringIrreverentJokingJoyfulMockingNostalgicObjectivePeacefulPitifulPoignant | ProudProvocativeRestrainedSadSarcasticSeductiveSentimentalSharpShockingSilly | SomberSweetSympatheticTiredUpsetUrgentVexedVibrantZealous |